NATIONAL STANDARD LIST OF REASONS FOR EXCLUSIONS

This list provides descriptors of reasons for exclusions and the main reason for exclusion should be recorded. The 12 categories should cover the main reasons for exclusions and the “other” category should be used sparingly. The further detail suggesting what the descriptors cover should be used as a guide.

**Physical assault against pupil**
Includes:
- fighting
- violent behaviour
- wounding
- obstruction and jostling

**Physical assault against adult**
Includes:
- violent behaviour
- wounding
- obstruction and jostling

**Verbal abuse / threatening behaviour against pupil**
Includes:
- threatened violence
- aggressive behaviour
- swearing
- homophobic abuse and harassment
- verbal intimidation
- carrying an offensive weapon

**Verbal abuse / threatening behaviour against adult**
Includes:
- threatened violence
- aggressive behaviour
- swearing
- homophobic abuse and harassment
- verbal intimidation
- carrying an offensive weapon

**Bullying**
Includes:
- verbal
- physical
- homophobic bullying
- racist bullying

**Racist abuse**
Includes:
- racist taunting and harassment
- derogatory racist statements
- swearing that can be attributed to racist characteristics
- racist bullying
- racist graffiti

**Sexual misconduct**
Includes:
- sexual abuse
- sexual assault
• sexual harassment
• lewd behaviour
• sexual bullying
• sexual graffiti

Drug and alcohol related
Includes:
• possession of illegal drugs
• inappropriate use of prescribed drugs
• drug dealing
• smoking
• alcohol abuse
• substance abuse

Damage
Includes
damage to school or personal property belonging to any member of the school community:
• vandalism
• arson
• graffiti

Theft
Includes:
• stealing school property
• stealing personal property (pupil or adult)
• stealing from local shops on a school outing
• selling and dealing in stolen property

Persistent disruptive behaviour
Includes:
• challenging behaviour
• disobedience
• persistent violation of school rules

Other
Includes incidents which are not covered by the categories above but this category should be used sparingly